

Checklist Satisfaction with the food situation

School:.....

Group (names of all pupils):.....

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Taker of the minutes:

Tutor of the group (name, position):.....

Dialogue partner (name, position):

Date:



Examine the food situation at our school.

Answer the questions in sequence! Be considerate when walking through the school! If possible take pictures that are in line with your topic!

1 First impression

First think about how you assess the food situation at our school.

- a) „Our food situation makes me think of...“ - Each of you should take a piece of paper and a pen and should complete this sentence. Write down everything you can think of!
- b) As soon as you have finished read to each other what you wrote. If you don't understand what a classmate meant, ask.

2 Questioning of pupils and teachers

Find out what pupils and teachers think of the food situation at our school.

- a) First prepare the questionnaire on the next page, where you see a model of such a questionnaire. If you think that some of the questions are not suitable for our school, leave them out. If there are questions that are missing, add them.
- b) Think how you wish to proceed with the questioning: when and where is it that you can question pupils from your class or other classes? When and where is it that you can question teachers? Think about how much time you have and how many questionnaires you can manage within this time. All in all you should question at least 20 pupils (girls and boys from different ages) and at least five teachers. Keep in mind that you still need time for evaluation and presentation!

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- c) Agree on the procedure with your teacher or tutor!
- d) Copy the questionnaire as often as necessary.
- e) Work in groups of two (one asks the questions and the other one writes down the answers). Now look for pupils or teachers and kindly ask them to take part in your survey about the food situation. Then ask your questions.

Climate detectives: checklist satisfaction with the food situation p. 2

Questionnaire about the food situation

assign school marks

a) What do you think about the food situation at our school? 1 2 3 4 5 6

What do you like?

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What don't you like?

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b) How do you like the selection of food and drinks? 1 2 3 4 5 6

What do you like?

What don't you like?

c) How does the food taste? 1 2 3 4 5 6

What do you like?

What don't you like?

d) What do you think about prices? 1 2 3 4 5 6

What do you like?

What don't you like?

e) How do you like the decoration of the room? 1 2 3 4 5 6

What do you like?

What don't you like?

f) How do you judge the cleanness of the room? 1 2 3 4 5 6

What do you like?

What don't you like?

g) How do you like the time of the distribution of food? 1 2 3 4 5 6

What do you like?

What don't you like?

h) How do you judge the behaviour of the pupils in the canteen? 1 2 3 4 5 6

What do you like?

What don't you like?

i) What do you think of the friendliness of the staff? 1 2 3 4 5 6

What do you like?

What don't you like?

j) What could be improved?

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k) Do you eat anything that is offered at your school? yes no

l) Grade 1 2 3 4 5 6 7 8 9 10 11 12 13 / teacher

m) Sex male female

3 Responsibility

Ask your teacher or the caretaker who is responsible for the provision of food during breaks at our school.

- a) Who runs the canteen/cafeteria?
- b) Who decides on the menu?
- c) Where is the food prepared?
- d) Who is responsible for the decoration of the rooms?

4 Evaluation

Now evaluate the answers to your questionnaire. Discuss with your teacher how you want to proceed: if you only have a few questionnaires you can count them manually. If you have a lot, it is worth entering the data into the computer and evaluating them there.

Calculate the average mark for each question from all questionnaires and enter it here:

- a) What do you think about the food situation at our school?
- b) How do you like the selection of food and drinks?
- c) How does the food taste?
- d) What do you think about prices?
- e) How do you like the decoration of the room?
- f) How do you judge the cleanness of the room?
- g) How do you like the time of the distribution of food?
- h) How do you judge the behaviour of the pupils in the canteen?
- i) What do you think of the friendliness of the staff?

Take a new sheet and do a hit list for those questions that were answered positively by the interviewed persons.

Take a new sheet and do a hit list for those questions that were answered negatively by the interviewed persons.

5 Evaluation and presentation

Try to evaluate your findings: What is good – what is less good about our food situation?

Justify your evaluation as best as you can. For this you can use the results of your survey but also your own opinion.

It is good...

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It is less good ...

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Discuss what we could do better! Particularly see to those points that were rated particularly negatively!

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Think about how you would like to present your results to other pupils and teachers!

Describe the food situation at our school by writing some kind of letter to the editor, a news report or a newspaper article.

Compose your “dream school lunch” for a whole week. Compare these to the original menu and to the menus of the groups „Environmentally sound food and drinks during breaks“ and „ Healthy food during breaks “.

Design a poster with your best texts, ideas and sketches.



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Now get ready to present your results!

